

PHONICS AND SPELLING



OUR INTENT

At Kings Road Primary School, our aim is to provide our pupils with a broad rich curriculum that reflects the community we serve and the wider world. Our English curriculum aims to inspire our children to take risks in their reading choices, access both classic and contemporary texts, write confidently for a range of audiences and purposes and to speak with self-assurance in front of others.

IMPLEMENTATION

Phonics and Spelling are implemented at Kings Road on a daily basis, where they are planned and taught religiously. Through phonics, children focus on a range of phonemes and graphemes on a week by week basis, informed by the Little Wandle phonics programme. When teaching spelling, the spelling skills are taught explicitly to children (eg: mnemonics, words within words etc.) We harbour a positive environment for spelling at Kings Road and explore a range of visual, auditory and kinaesthetic approaches where possible. Vocabulary lists are supplied to support our less confident pupils and also aid in our cross curricular learning. Phonics and spelling are applied in all lessons across the curriculum. To best support our children, we recognise that active learning and

a range of investigations for our more confident learners has greatest impact. We teach through the idea of repetition, repetition, repetition to support in consolidating the processes we strive for our children to use. While Little Wandle supports our phonics teaching at Kings Road, Year 2 through to Year 6 adapt from the Support for Spelling scheme.

IMPACT

In the long term, we hope that pupils approach spelling with confidence. They will be able to independently select spelling strategies that they feel will help them to spell unfamiliar and tricky words.